

## Pupil Premium Funding Report 2017 – 2018

The Pupil Premium Allocation was spent as set out below:

1 x Class Teacher MPS	£30293	To give children quality first teaching. To enable small group intervention in all subjects especially for KS2 children.
1 x Teaching Assistants	£22455	To allow Read Write Inc. to be taught effectively – grouping children based on need. To facilitate small group interventions.
PSA and School Counsellor	£6000	To quickly address low expectations of individuals. To be proactive in getting children in to school. To work with parents to raise expectations at home, which will increase expectations at school.
Reading Resources	£5000	To purchase Accelerated Reader Programme and required books. To continue to fund Read Write Inc. resources and training/development days.
Residential Visit Subsidies	£2000	To increase participation and thus raise life expectations of disadvantage children by facilitating participation in life changing visits.
Total	£65748	

The Pupil Premium Funding has made a huge impact on the attainment of disadvantaged pupils in 2017-18 at Kelloe Primary School. In many areas disadvantaged pupils performed better than non-disadvantaged pupils and when they didn't the gap was small:

### Key Stage 2

#### Reading, Writing and Mathematics Combined

- The percentage of pupils achieving the expected standard or above is 80%.
- Overall this cohort is above the National average (NAT 64%).
- The percentage of pupils working at greater depth/high score is 20%.
- Overall this cohort is above the National average (NAT 9%).
- 71% of Disadvantaged pupils achieved the expected standard compared to 67% of 'Other' pupils Nationally. (National Disadvantaged is 48%)
- The performance of Disadvantaged pupils in school is better than 'Other' pupils Nationally.

#### Reading

- The percentage of pupils achieving the expected standard or above is 90%.
- Overall this cohort is above the National average (NAT 75%).
- The percentage of pupils working at greater depth/ high score is 60%.
- Overall this cohort is above the National average (NAT 25%).
- 86% of Disadvantaged pupils achieved the expected standard compared to 77%

of 'Other' pupils Nationally. (National Disadvantaged is 60%)

- The performance of Disadvantaged pupils in school is better than 'Other' pupils Nationally.
- Progress from KS1 was 4.3 which places the school in the top 5% of schools Nationally.

### **Writing**

- The percentage of pupils achieving the expected standard or above is 80%.
- Overall this cohort is above the National average (NAT 78%).
- The percentage of pupils working at greater depth/ high score is 30%.
- Overall this cohort is above the National average (NAT 18%).
- 71% of Disadvantaged pupils achieved the expected standard compared to 81% of 'Other' pupils Nationally. (National Disadvantaged is 66%)
- The performance of Disadvantaged pupils in school is below 'Other' pupils Nationally.
- Progress from KS1 was 3.6 which places the school in the top 5% of schools Nationally.

### **Mathematics**

- The percentage of pupils achieving the expected standard or above is 90%.
- Overall this cohort is above the National average (NAT 76%).
- The percentage of pupils working at greater depth/ high score is 50%.
- Overall this cohort is above the National average (NAT 23%).
- 86% of Disadvantaged pupils achieved the expected standard compared to 80% of 'Other' pupils Nationally. (National Disadvantaged is 63%)
- The performance of Disadvantaged pupils in school is better than 'Other' pupils Nationally.
- Progress from KS1 was 6.2 which places the school in the top 5% of schools Nationally.

### **EGPS**

- The percentage of pupils achieving the expected standard or above is 80%.
- Overall this cohort is above the National average (NAT 78%).
- The percentage of pupils working at greater depth/ high score is 50%.
- Overall this cohort is above the National average (NAT 31%).
- 71% of Disadvantaged pupils achieved the expected standard compared to 82% of 'Other' pupils Nationally. (National Disadvantaged is 66%)
- The performance of Disadvantaged pupils in school is below 'Other' pupils Nationally.

## Key Stage 1

### Year 2

#### Reading

- The percentage of pupils achieving the expected standard or above is 100%.
- Overall this cohort is above the National average (NAT 76%).
- The percentage of pupils working at greater depth is 46%.
- Overall this cohort is above the National average (NAT 25%).
- 100% of Disadvantaged pupils achieved the expected standard compared to 79% of 'Other' pupils Nationally. (National Disadvantaged is 60%)
- The performance of Disadvantaged pupils in school is better than 'Other' pupils Nationally.
- Progress from EYFS was at least good and above the National average.

#### Writing

- The percentage of pupils achieving the expected standard or above is 85%.
- Overall this cohort is above the National average (NAT 68%).
- The percentage of pupils working at greater depth is 31%.
- Overall this cohort is above the National average (NAT 16%).
- 100% of Disadvantaged pupils achieved the expected standard compared to 72% of 'Other' pupils Nationally. (National Disadvantaged is 50%)
- The performance of Disadvantaged pupils in school is better than 'Other' pupils Nationally.
- Progress from EYFS was at least good and broadly in line with the National average.

#### Mathematics

- The percentage of pupils achieving the expected standard or above is 85%.
- Overall this cohort is above the National average (NAT 75%).
- The percentage of pupils working at greater depth is 38%.
- Overall this cohort is above the National average (NAT 21%).
- 71% of Disadvantaged pupils achieved the expected standard compared to 79% of 'Other' pupils Nationally. (National Disadvantaged is 58%)
- The performance of Disadvantaged pupils in school is below 'Other' pupils Nationally.
- Progress from EYFS was at least good and broadly in line with the National average.

## Phonics

### Year 1

- The percentage of pupils achieving the expected standard (32+ out of 40) in the Year One Phonics Test is 89%.
- Overall this cohort is above the National average (NAT 81%).
- 100% of Disadvantaged pupils achieved the standard compared to 84% of 'Other' pupils Nationally (National Disadvantaged is 69%).
- The performance of Disadvantaged pupils in school is better than 'Other' pupils Nationally.

### Year 2

- 100% of pupils (2/2) achieved the expected standard.

### Early Years

- The percentage of pupils achieving a good level of development (GLD) is 80%.
- Overall this cohort is above the National average (NAT 71%).
- 50% of Disadvantaged pupils achieved the GLD. Nationally, 73% of non-Disadvantaged pupils achieved the GLD. National Disadvantaged is 54%.
- Disadvantaged pupils are below non-Disadvantaged and Disadvantaged pupils Nationally.